

# Smart Schools Investment Plan - 052016SSIP

## SSIP Overview

Page Last Modified: 07/14/2016

1. Please enter the name of the person to contact regarding this submission.

James Bruni

- 1a. Please enter their phone number for follow up questions.

3158822164

- 1b. Please enter their e-mail address for follow up contact.

jbruni@sfcs.k12.ny.us

2. Please indicate below whether this is the first submission, a new or supplemental submission or an amended submission of a Smart Schools Investment Plan.

First submission

3. All New York State public school districts are required to complete and submit a District Instructional Technology Plan survey to the New York State Education Department in compliance with Section 753 of the Education Law and per Part 100.12 of the Commissioner's Regulations. Districts that include investments in high-speed broadband or wireless connectivity and/or learning technology equipment or facilities as part of their Smart Schools Investment Plan must have a submitted and approved Instructional Technology Plan survey on file with the New York State Education Department.

By checking this box, you certify that the school district has an approved District Instructional Technology Plan survey on file with the New York State Education Department.

☒ District Educational Technology Plan Submitted to SED and Approved

4. Pursuant to the requirements of the Smart Schools Bond Act, the planning process must include consultation with parents, teachers, students, community members, other stakeholders and any nonpublic schools located in the district.

By checking the boxes below, you are certifying that you have engaged with those required stakeholders. Each box must be checked prior to submitting your Smart Schools Investment Plan.

- ☒ Parents
- ☒ Teachers
- ☒ Students
- ☒ Community members

- 4a. If your district contains non-public schools, have you provided a timely opportunity for consultation with these stakeholders?

- ☒ Yes
- ☐ No
- ☐ N/A

5. Certify that the following required steps have taken place by checking the boxes below: Each box must be checked prior to submitting your Smart Schools Investment Plan.

- ☒ The district developed and the school board approved a preliminary Smart Schools Investment Plan.
- ☒ The preliminary plan was posted on the district website for at least 30 days. The district included an address to which any written comments on the plan should be sent.
- ☒ The school board conducted a hearing that enabled stakeholders to respond to the preliminary plan. This hearing may have occurred as part of a normal Board meeting, but adequate notice of the event must have been provided through local media and the district website for at least two weeks prior to the meeting.
- ☒ The district prepared a final plan for school board approval and such plan has been approved by the school board.
- ☒ The final proposed plan that has been submitted has been posted on the district's website.

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- 5a. Please upload the proposed Smart Schools Investment Plan (SSIP) that was posted on the district's website. Note that this should be different than your recently submitted Educational Technology Survey. The Final SSIP, as approved by the School Board, should also be posted on the website and remain there during the course of the projects contained therein.

2016 SSIP.pdf

6. Please enter an estimate of the total number of students and staff that will benefit from this Smart Schools Investment Plan based on the cumulative projects submitted to date.

1,273

7. An LEA/School District may partner with one or more other LEA/School Districts to form a consortium to pool Smart Schools Bond Act funds for a project that meets all other Smart School Bond Act requirements. Each school district participating in the consortium will need to file an approved Smart Schools Investment Plan for the project and submit a signed Memorandum of Understanding that sets forth the details of the consortium including the roles of each respective district.

☐ The district plans to participate in a consortium to partner with other school district(s) to implement a Smart Schools project.

8. Please enter the name and 6-digit SED Code for each LEA/School District participating in the Consortium.

Partner LEA/District	SED BEDS Code
(No Response)	(No Response)

9. Please upload a signed Memorandum of Understanding with all of the participating Consortium partners.

(No Response)

10. Your district's Smart Schools Bond Act Allocation is:

\$1,152,629

11. Enter the budget sub-allocations by category that you are submitting for approval at this time. If you are not budgeting SSBA funds for a category, please enter 0 (zero.) If the value entered is \$0, you will not be required to complete that survey question.

	Sub-Allocations
School Connectivity	249,800
Connectivity Projects for Communities	0
Classroom Technology	21,054
Pre-Kindergarten Classrooms	0
Replace Transportable Classrooms	0
High-Tech Security Features	75,900
<b>Totals:</b>	346,754.00

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## School Connectivity

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1. In order for students and faculty to receive the maximum benefit from the technology made available under the Smart Schools Bond Act, their school buildings must possess sufficient connectivity infrastructure to ensure that devices can be used during the school day. Smart Schools Investment Plans must demonstrate that:
  - sufficient infrastructure that meets the Federal Communications Commission's 100 Mbps per 1,000 students standard currently exists in the buildings where new devices will be deployed, or
  - is a planned use of a portion of Smart Schools Bond Act funds, or
  - is under development through another funding source.

Smart Schools Bond Act funds used for technology infrastructure or classroom technology investments must increase the number of school buildings that meet or exceed the minimum speed standard of 100 Mbps per 1,000 students and staff within 12 months. This standard may be met on either a contracted 24/7 firm service or a "burstable" capability. If the standard is met under the burstable criteria, it must be:

1. Specifically codified in a service contract with a provider, and
2. Guaranteed to be available to all students and devices as needed, particularly during periods of high demand, such as computer-based testing (CBT) periods.

Please describe how your district already meets or is planning to meet this standard within 12 months of plan submission.

*Seneca Falls CSD currently receives a WAN Network Bandwidth minimum of 200 Mb and a maximum of 1 Gb. This network is managed by LakeNet, through the GV/WFL Educational Technology Service (EduTech). Time Warner Cable system provides the WAN with the gigabit bandwidth. The district plans to purchase the Aruba 315 model access points which run on 802.11n/ac and have the capabilities for a 4x4:4 MU-MIMO, dual radio system. The Aruba access points offer Wave 2 and the highest performance in high-density environments by delivering multi-user MIMO which will support our growing device density in the future.*

- 1a. If a district believes that it will be impossible to meet this standard within 12 months, it may apply for a waiver of this requirement, as described on the Smart Schools website. The waiver must be filed and approved by SED prior to submitting this survey.

☐ By checking this box, you are certifying that the school district has an approved waiver of this requirement on file with the New York State Education Department.

2. Connectivity Speed Calculator (Required)

	Number of Students	Multiply by 100 Kbps	Divide by 1000 to Convert to Required Speed in Mb	Current Speed in Mb	Expected Speed to be Attained Within 12 Months	Expected Date When Required Speed Will be Met
Calculated Speed	1,258	12,580	125.8	300	800	12/31/2016

3. Describe how you intend to use Smart Schools Bond Act funds for high-speed broadband and/or wireless connectivity projects in school buildings.

*The Seneca Falls Central School District has a long range goal of establishing a one-to-one computer device initiative. The district currently has Meru wireless access points sporadically throughout the four major buildings and provide minimum wireless coverage. In order to support the districts cloud computing initiative (Google Classroom with Chromebooks and online book access for each classroom), additional wiring and access points will need to be installed.*

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## School Connectivity

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4. Describe the linkage between the district's District Instructional Technology Plan and the proposed projects. (There should be a link between your response to this question and your response to Question 1 in Part E. Curriculum and Instruction "What are the district's plans to use digital connectivity and technology to improve teaching and learning?")

*The Seneca Falls CSD has a goal of establishing a one-to-one initiative with a blended learning environment using digital connectivity by utilizing Google Chromebooks and Apple iPads in the classroom. In order for the district goals to be successful, an increase in wireless access points will be needed. Cabling will have to be installed in existing classrooms that don't currently have access points. These devices will require full classroom internet access that can sustain at least 30 devices connected per classroom. The district plans to increase the usage of Google Classroom at the 6-12 levels and the use of myOn (online reading program for the K-5 levels). Google Classroom and myOn will require multiple Chromebook carts and iPad carts for grade levels with a one-to-one initiative. By increasing the access to online learning and devices, students will be able to be prepared for college and careers that utilize cloud computing and online sharing of files. The elementary level will incorporate more iPad usage to increase the use in classrooms as centers for differentiation.*

5. If the district wishes to have students and staff access the Internet from wireless devices within the school building, or in close proximity to it, it must first ensure that it has a robust Wi-Fi network in place that has sufficient bandwidth to meet user demand.

Please describe how you have quantified this demand and how you plan to meet this demand.

*The district has worked with GV/WFL BOCES Edutech group and an HP Professional Networking Services representative to conduct a site assessment to determine the efficient access point installation sites. This will provide the district with complete saturation coverage in all instructional spaces as well as athletic fields and public group meeting areas. The plans to purchase the Aruba 315 model access points which run on 802.11n/ac will have the capabilities for a 4x4:4 MU-MIMO, dual radio system. The increase in broadband strength and an increase in access points will give the school building a broader range of connectivity.*

6. As indicated on Page 5 of the guidance, the Office of Facilities Planning will have to conduct a preliminary review of all capital projects, including connectivity projects.

Project Number
56-07-01-06-7-999-002

7. Certain high-tech security and connectivity infrastructure projects may be eligible for an expedited review process as determined by the Office of Facilities Planning.

Was your project deemed eligible for streamlined review?

No

8. Include the name and license number of the architect or engineer of record.

Name	License Number
(No Response)	(No Response)

9. If you are submitting an allocation for School Connectivity complete this table.  
Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.

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School Connectivity

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	Sub- Allocation
Network/Access Costs	87,040
Outside Plant Costs	(No Response)
School Internal Connections and Components	126,760
Professional Services	36,000
Testing	(No Response)
Other Upfront Costs	(No Response)
Other Costs	(No Response)
<b>Totals:</b>	249,800.00

10. Please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category.

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## School Connectivity

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Select the allowable expenditure type. Repeat to add another item under each type.	Item to be purchased	Quantity	Cost per Item	Total Cost
Connections/Components	Aruba AP-315 Wireless Access Point, 802.11n/ac, 4x4:4 MU-MIMO, dual radio, integrated antennas	176	547	96,272
Connections/Components	Aruba AP-275 Outdoor Wireless Access Point, 802.11ac, 3x3:3, dual radio, integrated omni antennas	2	1,097	2,194
Connections/Components	Aruba 270 Series Outdoor AP Long Mount Kit, Pole/Wall Mount for AP-270, Positions AP 300 mm from vertical mounting asset	1	98	98
Connections/Components	Aruba 7205 K-12 EDU Bundle, 128 License and Support. Bundle includes Aruba 7205 Mobility Controller. Restricted Regulatory Domain, US only. Bundle also includes 128 Access Point, 128 Policy Enforcement Firewall and 128 RF Protect licenses	1	11,600	11,600
Connections/Components	Aruba AP, PEF and RFP Bundle. Adds one each of LIC-AP, LIC-PEF and LIC-RFP license to any K-12 bundle. Includes one year of ArubaCare support	52	91	4,732
Connections/Components	3m length, 10GbE SFP+ direct attach cable (DAC); copper Twinax connectors on both ends for ArubaStack or interconnect between devices. For use with 7200, S2500 and S3500 10GbE ports only and S1500 1GbE Ports (requires Aruba OS 7.4)	1	107	107
Connections/Components	AirWave K-12 software license to manage a single device; includes Master Console and Failover	180	27	4,860
Connections/Components	Standard Support for 7205-K12-128-US (additional 2 yr. support)	1	4,270	4,270
Connections/Components	NBD Support for LIC-K12-1 (+2 yr. support to bundle, 3 yr. total)	52	25	1,300
Connections/Components	Support for AW-K12-1 (3 year)	180	7	1,260
Network/Access Costs	HPE 5130 48G PoE+ 4SFP+ 1-slot HI Switch	12	3,157	37,884
Network/Access Costs	HP X362 1110W AC PoE Power Supply	24	549	13,176

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Network/Access Costs	HPE 5130/5510 10GbE SFP+ 2p Module	12	885	10,620
Network/Access Costs	HP X130 10G SFP+ LC LRM Transceiver	20	880	17,600
Network/Access Costs	HP X130 10G SFP+ LC LR Transceiver	4	1,831	7,324
Network/Access Costs	HP X240 10G SFP+ to SFP+ 3m Direct Attach	3	148	444
Professional Services	Mounting of (74) WAP's, testing and labeling of all installed cables, as built diagrams showing exact cable locations and corresponding port numbers, J-hook pathway throughout district (as necessary), necessary conduit/raceway in gym locations	1	36,000	36,000

# Smart Schools Investment Plan - 052016SSIP

Community Connectivity (Broadband and Wireless)

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1. Describe how you intend to use Smart Schools Bond Act funds for high-speed broadband and/or wireless connectivity projects in the community.

(No Response)

2. Please describe how the proposed project(s) will promote student achievement and increase student and/or staff access to the Internet in a manner that enhances student learning and/or instruction outside of the school day and/or school building.

(No Response)

3. Community connectivity projects must comply with all the necessary local building codes and regulations (building and related permits are not required prior to plan submission).

☐ I certify that we will comply with all the necessary local building codes and regulations.

4. Please describe the physical location of the proposed investment.

(No Response)

5. Please provide the initial list of partners participating in the Community Connectivity Broadband Project, along with their Federal Tax Identification (Employer Identification) number.

Project Partners	Federal ID #
(No Response)	(No Response)

6. If you are submitting an allocation for Community Connectivity, complete this table.  
Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.

	Sub-Allocation
Network/Access Costs	(No Response)
Outside Plant Costs	(No Response)
Tower Costs	(No Response)
Customer Premises Equipment	(No Response)
Professional Services	(No Response)
Testing	(No Response)
Other Upfront Costs	(No Response)
Other Costs	(No Response)
<b>Totals:</b>	

7. Please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category.

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be purchased	Quantity	Cost per Item	Total Cost
(No Response)	(No Response)	(No Response)	(No Response)	(No Response)



# Smart Schools Investment Plan - 052016SSIP

Classroom Learning Technology

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1. In order for students and faculty to receive the maximum benefit from the technology made available under the Smart Schools Bond Act, their school buildings must possess sufficient connectivity infrastructure to ensure that devices can be used during the school day. Smart Schools Investment Plans must demonstrate that sufficient infrastructure that meets the Federal Communications Commission's 100 Mbps per 1,000 students standard currently exists in the buildings where new devices will be deployed, or is a planned use of a portion of Smart Schools Bond Act funds, or is under development through another funding source.

Smart Schools Bond Act funds used for technology infrastructure or classroom technology investments must increase the number of school buildings that meet or exceed the minimum speed standard of 100 Mbps per 1,000 students and staff within 12 months. This standard may be met on either a contracted 24/7 firm service or a "burstable" capability. If the standard is met under the burstable criteria, it must be:

1. Specifically codified in a service contract with a provider, and
2. Guaranteed to be available to all students and devices as needed, particularly during periods of high demand, such as computer-based testing (CBT) periods.

Please describe how your district already meets or is planning to meet this standard within 12 months of plan submission.

*Seneca Falls CSD currently receives a WAN Network Bandwidth minimum of 200 Mb and a maximum of 1 Gb. This network is managed by LakeNet, through the GV/WFL Educational Technology Service (EduTech). Time Warner Cable system provides the WAN with the gigabit bandwidth. The Seneca Falls CSD is not currently requesting any classroom technology items through the SMART Schools Investment Plan but will be providing classroom learning devices to our non-public schools in our district.*

- 1a. If a district believes that it will be impossible to meet this standard within 12 months, it may apply for a waiver of this requirement, as described on the Smart Schools website. The waiver must be filed and approved by SED prior to submitting this survey.

☐ By checking this box, you are certifying that the school district has an approved waiver of this requirement on file with the New York State Education Department.

## 2. Connectivity Speed Calculator (Required)

	Number of Students	Multiply by 100 Kbps	Divide by 1000 to Convert to Required Speed in Mb	Current Speed in Mb	Expected Speed to be Attained Within 12 Months	Expected Date When Required Speed Will be Met
Calculated Speed	1,258	12,580	125.8	300	800	12/31/2016

3. If the district wishes to have students and staff access the Internet from wireless devices within the school building, or in close proximity to it, it must first ensure that it has a robust Wi-Fi network in place that has sufficient bandwidth to meet user demand.

Please describe how you have quantified this demand and how you plan to meet this demand.

*The district has worked with GV/WFL BOCES Edutech group and an HP Professional Networking Services representative to conduct a site assessment to determine the efficient access point installation sites. This will provide the district with complete saturation coverage in all instructional spaces as well as athletic fields and public group meeting areas. The plans to purchase the Aruba 315 model access points which run on 802.11n/ac will have the capabilities for a 4x4:4 MU-MIMO, dual radio system. The increase in broadband strength and an increase in access points will give the school building a broader range of connectivity.*

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Classroom Learning Technology

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4. All New York State public school districts are required to complete and submit an Instructional Technology Plan survey to the New York State Education Department in compliance with Section 753 of the Education Law and per Part 100.12 of the Commissioner's Regulations.

Districts that include educational technology purchases as part of their Smart Schools Investment Plan must have a submitted and approved Instructional Technology Plan survey on file with the New York State Education Department.

☒ By checking this box, you are certifying that the school district has an approved Instructional Technology Plan survey on file with the New York State Education Department.

5. Describe the devices you intend to purchase and their compatibility with existing or planned platforms or systems. Specifically address the adequacy of each facility's electrical, HVAC and other infrastructure necessary to install and support the operation of the planned technology.

*The Seneca Falls CSD is not currently requesting any classroom technology items through the SMART Schools Investment Plan but will be provided devices to our non-public schools in our district.*

*The non-public schools intend to purchase interactive projectors, desktops, color printers, chromebooks, chromebook carts and ipads. The non-public schools within Seneca Falls CSD have the adequate infrastructure to support the above purchases.*

6. Describe how the proposed technology purchases will:

- > enhance differentiated instruction;
- > expand student learning inside and outside the classroom;
- > benefit students with disabilities and English language learners; and
- > contribute to the reduction of other learning gaps that have been identified within the district.

The expectation is that districts will place a priority on addressing the needs of students who struggle to succeed in a rigorous curriculum. Responses in this section should specifically address this concern and align with the district's Instructional Technology Plan (in particular Question 2 of E. Curriculum and Instruction: "Does the district's instructional technology plan address the needs of students with disabilities to ensure equitable access to instruction, materials and assessments?" and Question 3 of the same section: "Does the district's instructional technology plan address the provision of assistive technology specifically for students with disabilities to ensure access to and participation in the general curriculum?"

*The Seneca Falls CSD is not currently requesting any classroom technology items through the SMART Schools Investment Plan but will be provided devices to our non-public schools in our district.*

*The non-public school intends to provide classrooms with interactive projectors, printing capabilities, student and teacher computer and tablet access. Interactive projectors and computer/tablet additions will increase student engagement through cooperative learning groups and assist with addressing learning gaps (regular and special education students).*

7. Where appropriate, describe how the proposed technology purchases will enhance ongoing communication with parents and other stakeholders and help the district facilitate technology-based regional partnerships, including distance learning and other efforts.

(No Response)

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Classroom Learning Technology

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8. Describe the district's plan to provide professional development to ensure that administrators, teachers and staff can employ the technology purchased to enhance instruction successfully.

**Note:** This response should be aligned and expanded upon in accordance with your district's response to Question 1 of F. Professional Development of your Instructional Technology Plan: "Please provide a summary of professional development offered to teachers and staff, for the time period covered by this plan, to support technology to enhance teaching and learning. Please include topics, audience and method of delivery within your summary."

*The Seneca Falls CSD is not currently requesting any classroom technology items through the SMART Schools Investment Plan but will be provided devices to our non-public schools in our district. The non-public schools are responsible for the professional development of their purchases.*

9. Districts must contact the SUNY/CUNY teacher preparation program that supplies the largest number of the district's new teachers to request advice on innovative uses and best practices at the intersection of pedagogy and educational technology.

☒ By checking this box, you certify that you have contacted the SUNY/CUNY teacher preparation program that supplies the largest number of your new teachers to request advice on these issues.

10. A district whose Smart Schools Investment Plan proposes the purchase of technology devices and other hardware must account for nonpublic schools in the district.

Are there nonpublic schools within your school district?

☒ Yes  
☐ No

- 10a. Describe your plan to loan purchased hardware to nonpublic schools within your district. The plan should use your district's nonpublic per-student loan amount calculated below, within the framework of the guidance. Please enter the date by which nonpublic schools must request classroom technology items. Also, specify in your response the devices that the nonpublic schools have requested, as well as in the in the Budget and the Expenditure Table at the end of the page.

The Seneca Falls CSD has two non-public schools within its district's boundaries. The 2014-15 Non-public enrollment was 87 total students. Both schools have requested classroom technology devices. The devices requested are (3 Epson Brightlink Interactive Projector, 14 HP 280 Desktops, 1 HP Color Printer, 24 Chromebooks, 1 Chromebook Cart, and 6 Apple ipads.

All non-public schools in the Seneca Falls CSD are being asked to request classroom technology needs in letter by February 1st of each year.

- 10b. A final Smart Schools Investment Plan cannot be approved until school authorities have adopted regulations specifying the date by which requests from nonpublic schools for the purchase and loan of Smart Schools Bond Act classroom technology must be received by the district.

☒ By checking this box, you certify that you have such a plan and associated regulations in place that have been made public.

11. Nonpublic Classroom Technology Loan Calculator

The Smart Schools Bond Act provides that any Classroom Learning Technology purchases made using Smart Schools funds shall be lent, upon request, to nonpublic schools in the district. However, no school district shall be required to loan technology in amounts greater than the total obtained and spent on technology pursuant to the Smart Schools Bond Act and the value of such loan may not exceed the total of \$250 multiplied by the nonpublic school enrollment in the base year at the time of enactment.

See:

[http://www.p12.nysed.gov/mgtserv/smart\\_schools/docs/Smart\\_Schools\\_Bond\\_Act\\_Guidance\\_04.27.15\\_Final.pdf](http://www.p12.nysed.gov/mgtserv/smart_schools/docs/Smart_Schools_Bond_Act_Guidance_04.27.15_Final.pdf).

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## Classroom Learning Technology

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	1. Classroom Technology Sub-allocation	2. Public Enrollment (2014-15)	3. Nonpublic Enrollment (2014-15)	4. Sum of Public and Nonpublic Enrollment	5. Total Per Pupil Sub-allocation	6. Total Nonpublic Loan Amount
Calculated Nonpublic Loan Amount	325,700	1,258	87	1,345	242	21,054

12. To ensure the sustainability of technology purchases made with Smart Schools funds, districts must demonstrate a long-term plan to maintain and replace technology purchases supported by Smart Schools Bond Act funds. This sustainability plan shall demonstrate a district's capacity to support recurring costs of use that are ineligible for Smart Schools Bond Act funding such as device maintenance, technical support, Internet and wireless fees, maintenance of hotspots, staff professional development, building maintenance and the replacement of incidental items. Further, such a sustainability plan shall include a long-term plan for the replacement of purchased devices and equipment at the end of their useful life with other funding sources.

☒ By checking this box, you certify that the district has a sustainability plan as described above.

13. Districts must ensure that devices purchased with Smart Schools Bond funds will be distributed, prepared for use, maintained and supported appropriately. Districts must maintain detailed device inventories in accordance with generally accepted accounting principles.

☒ By checking this box, you certify that the district has a distribution and inventory management plan and system in place.

14. If you are submitting an allocation for Classroom Learning Technology complete this table.  
Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.

	Sub-Allocation
Interactive Whiteboards	5,397
Computer Servers	(No Response)
Desktop Computers	4,971
Laptop Computers	4,776
Tablet Computers	2,394
Other Costs	1,394
<b>Totals:</b>	18,932.00

15. Please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category.

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Classroom Learning Technology

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Select the allowable expenditure type. Repeat to add another item under each type.	Item to be Purchased	Quantity	Cost per Item	Total Cost
Interactive Whiteboards	(Non-Public) Epson Brightlink Interactive Projector	3	1,799	5,397
Desktop Computers	(Non-Public) HP SB 280 G1 Desktop	14	355	4,970
Other Costs	(Non-Public) HP Color LJ Pro MFP M177W	1	334	344
Laptop Computers	(Non-Public) Chromebooks	24	199	4,776
Other Costs	(Non-Public) Black Box Steel Cart	1	1,050	1,050
Tablet Computers	(Non-Public) Apple iPad	1	399	2,394

# Smart Schools Investment Plan - 052016SSIP

Pre-Kindergarten Classrooms

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1. Provide information regarding how and where the district is currently serving pre-kindergarten students and justify the need for additional space with enrollment projections over 3 years.

(No Response)

2. Describe the district's plan to construct, enhance or modernize education facilities to accommodate pre-kindergarten programs. Such plans must include:

- Specific descriptions of what the district intends to do to each space;
- An affirmation that pre-kindergarten classrooms will contain a minimum of 900 square feet per classroom;
- The number of classrooms involved;
- The approximate construction costs per classroom; and
- Confirmation that the space is district-owned or has a long-term lease that exceeds the probable useful life of the improvements.

(No Response)

3. Smart Schools Bond Act funds may only be used for capital construction costs. Describe the type and amount of additional funds that will be required to support ineligible ongoing costs (e.g. instruction, supplies) associated with any additional pre-kindergarten classrooms that the district plans to add.

(No Response)

4. All plans and specifications for the erection, repair, enlargement or remodeling of school buildings in any public school district in the State must be reviewed and approved by the Commissioner. Districts that plan capital projects using their Smart Schools Bond Act funds will undergo a Preliminary Review Process by the Office of Facilities Planning.

Project Number

(No Response)

5. If you have made an allocation for Pre-Kindergarten Classrooms, complete this table.  
Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.

	Sub-Allocation
Construct Pre-K Classrooms	(No Response)
Enhance/Modernize Educational Facilities	(No Response)
Other Costs	(No Response)
<b>Totals:</b>	

6. Please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category.

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be purchased	Quantity	Cost per Item	Total Cost
(No Response)	(No Response)	(No Response)	(No Response)	(No Response)

# Smart Schools Investment Plan - 052016SSIP

Replace Transportable Classrooms

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1. Describe the district's plan to construct, enhance or modernize education facilities to provide high-quality instructional space by replacing transportable classrooms.

(No Response)

2. All plans and specifications for the erection, repair, enlargement or remodeling of school buildings in any public school district in the State must be reviewed and approved by the Commissioner. Districts that plan capital projects using their Smart Schools Bond Act funds will undergo a Preliminary Review Process by the Office of Facilities Planning.

Project Number

(No Response)

3. For large projects that seek to blend Smart Schools Bond Act dollars with other funds, please note that Smart Schools Bond Act funds can be allocated on a pro rata basis depending on the number of new classrooms built that directly replace transportable classroom units.

If a district seeks to blend Smart Schools Bond Act dollars with other funds describe below what other funds are being used and what portion of the money will be Smart Schools Bond Act funds.

(No Response)

4. If you have made an allocation for Replace Transportable Classrooms, complete this table.  
Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.

	Sub-Allocation
Construct New Instructional Space	(No Response)
Enhance/Modernize Existing Instructional Space	(No Response)
Other Costs	(No Response)
<b>Totals:</b>	

5. Please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category.

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be purchased	Quantity	Cost per Item	Total Cost
(No Response)	(No Response)	(No Response)	(No Response)	(No Response)

# Smart Schools Investment Plan - 052016SSIP

## High-Tech Security Features

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1. Describe how you intend to use Smart Schools Bond Act funds to install high-tech security features in school buildings and on school campuses.

The Seneca Falls CSD has two areas of focus for their security project. The first is adequate video security cameras. Their current system is very old with numerous areas that are unprotected. The goal is to have all of the public areas covered and the content of those cameras recorded for review when appropriate. The other area of focus is to increase the capabilities of our video recording system and digital storage. The new system will allow district administrators to modify recorded videos to determine the correct information in the video. The district will also be able to install a high capacity dual session server that will allow for more video storage and higher megapixel clips.

2. All plans and specifications for the erection, repair, enlargement or remodeling of school buildings in any public school district in the State must be reviewed and approved by the Commissioner. Districts that plan capital projects using their Smart Schools Bond Act funds will undergo a Preliminary Review Process by the Office of Facilities Planning.

Project Number
(No Response)

3. Was your project deemed eligible for streamlined Review?

☐ Yes  
☒ No

4. Include the name and license number of the architect or engineer of record.

Name	License Number
(No Response)	(No Response)

5. If you have made an allocation for High-Tech Security Features, complete this table.

Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.

	Sub-Allocation
Capital-Intensive Security Project (Standard Review)	(No Response)
Electronic Security System	(No Response)
Entry Control System	(No Response)
Approved Door Hardening Project	(No Response)
Other Costs	75,900
<b>Totals:</b>	75,900.00

6. Please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category.

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be purchased	Quantity	Cost per Item	Total Cost
Other Costs	New IP Video Cameras (3MP to 13 MP)	4	6,100	24,400
Other Costs	New Network Security Recording Server	1	14,000	14,000
(No Response)	New Video Management System	1	37,500	37,500



**Smart Schools Investment Plan - 052016SSIP**

Report

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