Class Enrollment (Fall)

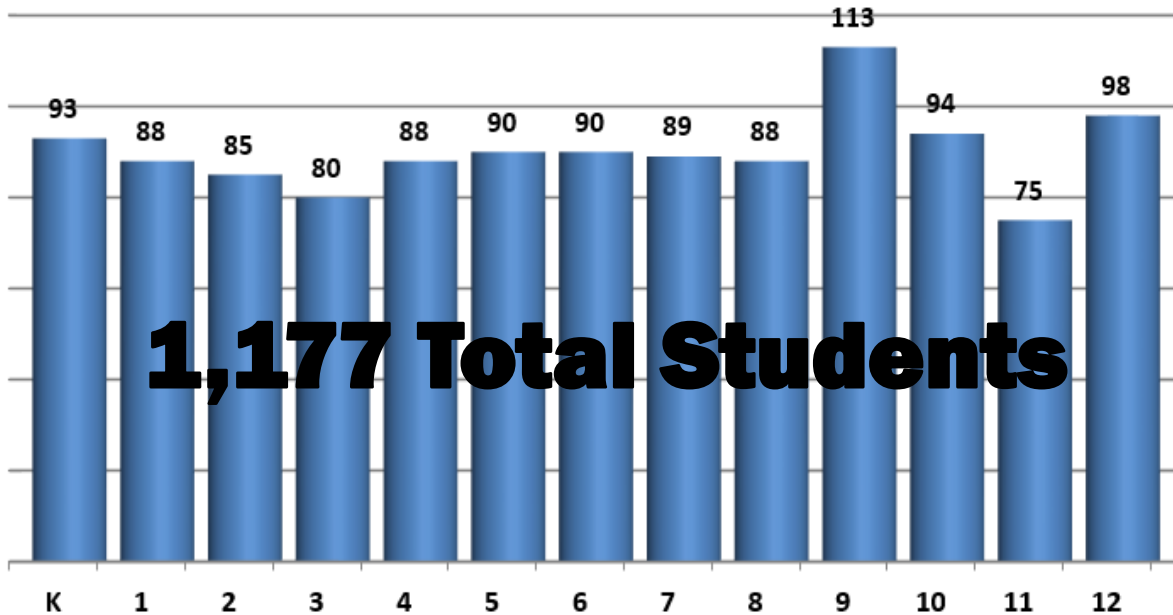| Grade	K	1	2	3	4	5	6	7	8	9	10	11	12
Enrollment	93	88	85	80	88	90	90	89	88	113	94	75	98

1,177 Total Students

The following Data and Assessment Newsletter is a compilation of district-wide data from the 2020 -2021 school year. The data shared in this newsletter is for the educators of the SFCSD and hopefully will provide informative data on the students in our district.
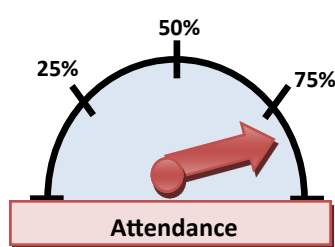

NYS Regents Exams
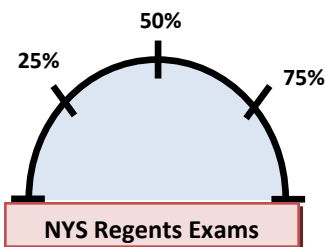
Average % Passing

Algebra I &II, Biology, English, Chemistry, Earth Sci., Geometry, Global, Physics, US History

NOT ADMINISTERED IN 2020 PER NYSED

Graduation Rate
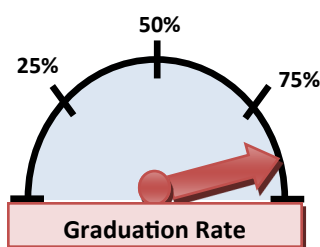
% of Graduates from Mynderse Academy

Class of 2019
(Total Completers)

92%

Attendance

% of Students Not Chronically Absent

FK (83%) CS (89%)
MS (79%) MA (78%)

82%

Reading Inventories K-5

Average % At/Above GL

DRA (Grades K-2),
QRI (Grades 3-5)

37%

Free & Reduced Lunch

% Free & Reduced Lunch

Free Lunch (38.5%)
Reduced Lunch (2%)

40.5%

# of Remote/In-person
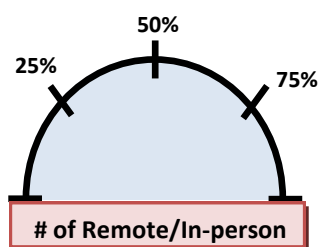
K-2: 67/ 199
3-5: 71/ 187
6-8: 88/ 179
9-12: 102/ 278

28%/72%

Teacher Evaluations
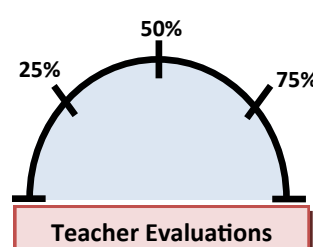
% Meeting Proficiency In Domain II & III

Class Environment
Instruction

NA

Military/Work/College
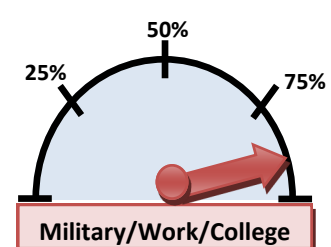
% of Students Planning to Join Military, Workforce, Attend College

98%

Principal's List +High Honor +Honor Roll

Grade 6 = 68%

Grade 7 = 79%

Grade 8 = 68%

(Bar chart: Principal's List +High Honor +Honor Roll by Grade 6, 7, 8)

- Failures: Grade 6 = 4%, Grade 7 = 0%, Grade 8 = 1%
- Honor Roll: Grade 6 = 4%, Grade 7 = 6%, Grade 8 = 14%
- High Honor Roll: Grade 6 = 24%, Grade 7 = 16%, Grade 8 = 21%
- Principal's List: Grade 6 = 40%, Grade 7 = 57%, Grade 8 = 33%

High Honor +Honor Roll

Grade 9 = 52%

Grade 10 = 58%

Grade 11 = 53%

Grade 12 = 80%

(Bar chart: High Honor +Honor Roll by Grade 9–12)

- Grade 9: High Honor = 38%, Honor Roll = 14%, Failing = 12%
- Grade 10: High Honor = 44%, Honor Roll = 14%, Failing = 6%
- Grade 11: High Honor = 37%, Honor Roll = 16%, Failing = 8%
- Grade 12: High Honor = 68%, Honor Roll = 12%, Failing = 3%

Number of HS students failing by subject area

Total number = 95 students

Quarter 1 2020

	SS	Math	ELA	Science	PE	Art/Tech	For. Lang.	Music	Health	Business	FACS	Study Skills
Quarter 1 2020	52	41	58	36	15	37	10	7	6	8	8	5
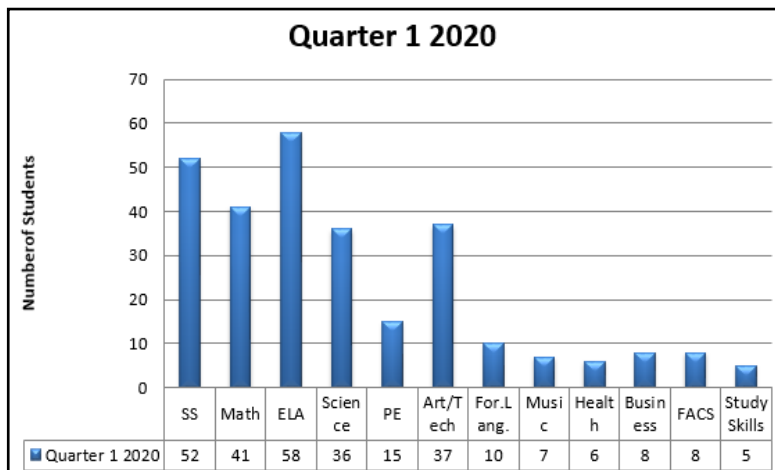
HS Q1 Course Failure Comparison 2015-2020

Grades 9-12	2015 Q1 Course Failures	2016 Q1 Course Failures	2017 Q1 Course Failures	2018 Q1 Course Failures	2019 Q1 Course Failures	2020 Q1 Course Failures
English	19	24	13	27	25	58
Math	37	19	14	29	26	41
Science	24	29	20	29	32	36
Soc. St.	27	29	23	28	29	52

COLLEGE CREDIT BEARING COURSE UPDATE

2020-21 Course Enrollment Totals

(Bar chart: 2020-21 Course Enrollment Totals)

- PLTW Computer Science...: 14
- FLCC US History: 18
- APUSH/FLCC US History: 11
- FLCC Health: 58
- CCC PreCalc: 29
- FLCC Biology: 12
- FLCC Spanish 4: 26
- AP Calculus (CCC Calculus): 22
- FLCC Intro to Business: 19
- FLCC Physics: 21
- AP English (CCC Freshman...: 16
- FLCC English Composition I...: 35
- PLTW DDP/IED: 16
- FLCC Stress Reduction Thru...: 28
- FLCC Basic Weight Training: 29
- FLCC Career and Personal...: 21

Through CCC's Advantage and FLCC's Gemini program, high school students have the opportunity to complete college courses tuition-free at Mynderse Academy prior to graduation. The college credits students earn will apply to a CCC or FLCC degree, or will transfer to another college or university.

126 MA students registered for college courses

1,631 total college credits registered for in 2020-21

Percentage of Students Absent 10% or More as of Nov. 17

Percentage of Students Who Were Absent					
Grade	0-4%	5-9%	10% or more	10% or more AND Economically Disadvantaged Per Building	10% or more AND Not Economically Disadvantaged Per Building	All Students 10% or More Per Building
K	69.1%	17%	13.8%	25.3%	6.7%	17%
Grade 1	64.8%	15.4%	19.8%			
Grade 2	65.9%	16.5%	17.6%			
Grade 3	81.5%	11.1%	7.4%	15.1%	6.5%	11%
Grade 4	68.5%	20.2%	11.2%			
Grade 5	68.8%	17.2%	14%			
Grade 6	63.7%	14.3%	22%	30.6%	11.5%	20.9%
Grade 7	70.7%	7.6%	21.7%			
Grade 8	73.3%	7.8%	18.9%			
Grade 9	64.4%	5.1%	30.5%	39%	8.6%	21.9%
Grade 10	66.3%	16.3%	17.3%			
Grade 11	66.2%	10.4%	23.4%			
Grade 12	66.7%	18.2%	15.2%			

of Students With Perfect Attendance 9-12

Grade	#
Grade 9	36
Grade 10	35
Grade 11	27
Grade 12	30
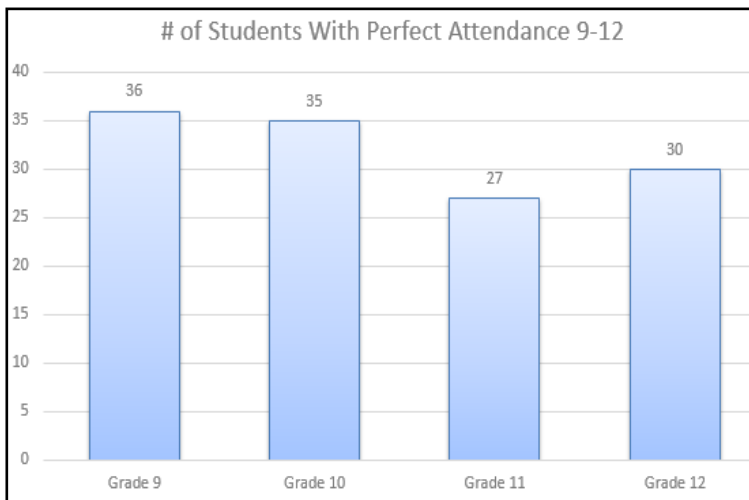
Trends: Failed at least one course (Q1)

	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
2017	9	12	31	20	17	16	6
2018	2	11	16	35	15	13	8
2019	0	1	6	35	20	9	12
2020	6	4	9	28	21	13	6

Grade	Failing 1 class	Failing more than 1 class	# of students failing at least 1 class	% of students failing 1 or more classes
9	7	28	35/115	30%
10	9	21	30/94	32%
11	6	13	19/75	25%
12	5	6	11/98	11%
Totals	27	68	95/382	25%

Diagnose Instructional Needs ➤ **Measure Instructional Progress and Growth**

READING

K

| 13% | 16% | | | 71% |

Mid or Above Grade Level	Early On Grade Level	One Grade Level Below	Two Grade Levels Below	Three or More Grade Levels Below
12 Students	15 Students	65 Students	0 Students	0 Students

1

| 9% | 5% | | 75% | 11% |

Mid or Above Grade Level	Early On Grade Level	One Grade Level Below	Two Grade Levels Below	Three or More Grade Levels Below
8 Students	4 Students	65 Students	10 Students	0 Students

2

| 4% | 6% | 47% | 41% | 2% |

Mid or Above Grade Level	Early On Grade Level	One Grade Level Below	Two Grade Levels Below	Three or More Grade Levels Below
3 Students	5 Students	40 Students	35 Students	2 Students

3

| 5% | 21% | 20% | 45% | 9% |

Mid or Above Grade Level	Early On Grade Level	One Grade Level Below	Two Grade Levels Below	Three or More Grade Levels Below
4 Students	17 Students	16 Students	36 Students	7 Students

4

| 15% | 7% | 43% | 11% | 24% |

Mid or Above Grade Level	Early On Grade Level	One Grade Level Below	Two Grade Levels Below	Three or More Grade Levels Below
13 Students	6 Students	38 Students	10 Students	21 Students

5

| 9% | 21% | 30% | 22% | 17% |

Mid or Above Grade Level	Early On Grade Level	One Grade Level Below	Two Grade Levels Below	Three or More Grade Levels Below
8 Students	19 Students	27 Students	20 Students	15 Students

6

| 14% | 20% | 23% | 21% | 22% |

Mid or Above Grade Level	Early On Grade Level	One Grade Level Below	Two Grade Levels Below	Three or More Grade Levels Below
12 Students	17 Students	20 Students	18 Students	19 Students

Diagnose Instructional Needs → **Measure Instructional Progress and Growth**

MATH

K

| 11% | 13% | | | 76% |

Mid or Above Grade Level	Early On Grade Level	One Grade Level Below	Two Grade Levels Below	Three or More Grade Levels Below
10 Students	12 Students	71 Students	0 Students	0 Students

1

| 6% | 3% | 73% | 18% | |

Mid or Above Grade Level	Early On Grade Level	One Grade Level Below	Two Grade Levels Below	Three or More Grade Levels Below
5 Students	3 Students	64 Students	16 Students	0 Students

2

| 5% | 6% | 47% | 36% | 6% |

Mid or Above Grade Level	Early On Grade Level	One Grade Level Below	Two Grade Levels Below	Three or More Grade Levels Below
4 Students	5 Students	40 Students	31 Students	5 Students

3

| 3% | | 56% | 30% | 11% |

Mid or Above Grade Level	Early On Grade Level	One Grade Level Below	Two Grade Levels Below	Three or More Grade Levels Below
0 Students	2 Students	45 Students	24 Students	9 Students

4

| 5% | 9% | 44% | 22% | 20% |

Mid or Above Grade Level	Early On Grade Level	One Grade Level Below	Two Grade Levels Below	Three or More Grade Levels Below
4 Students	8 Students	39 Students	19 Students	18 Students

5

| 2% | 8% | 57% | 18% | 15% |

Mid or Above Grade Level	Early On Grade Level	One Grade Level Below	Two Grade Levels Below	Three or More Grade Levels Below
2 Students	7 Students	51 Students	16 Students	13 Students

6

| 2% | 16% | 43% | 16% | 23% |

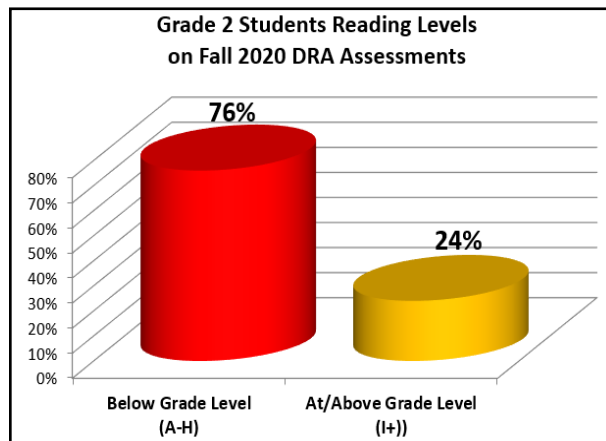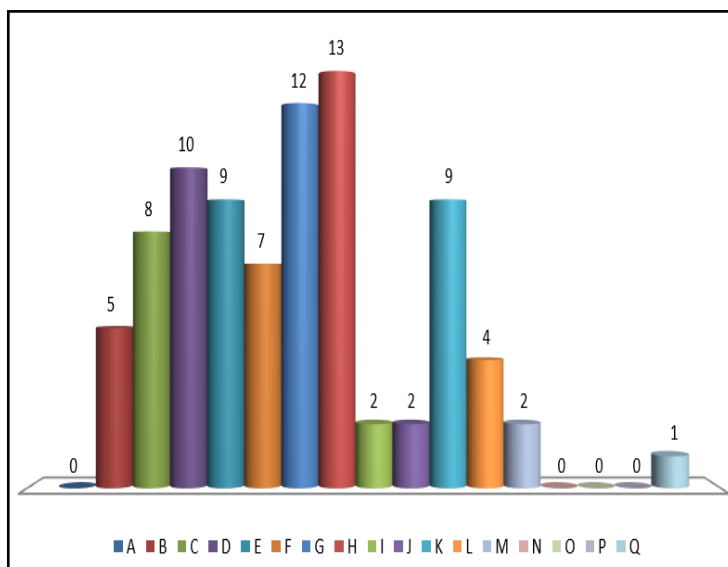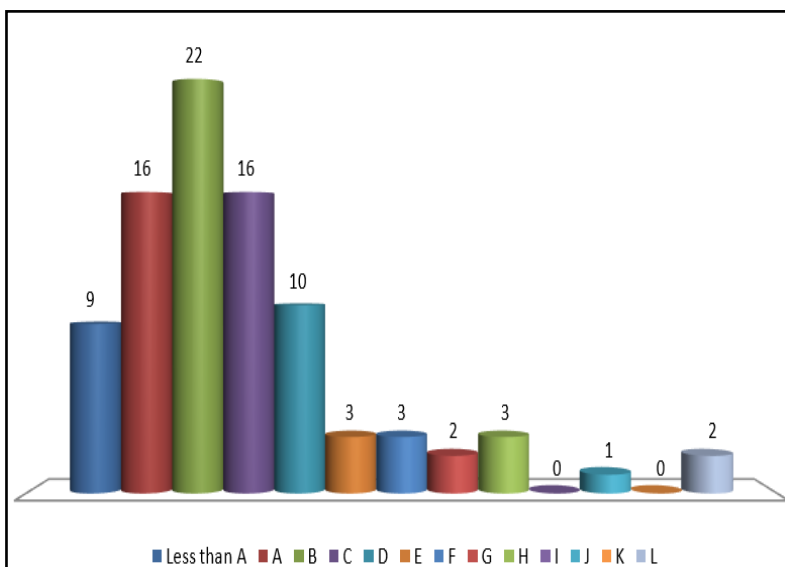| Mid or Above Grade Level	Early On Grade Level	One Grade Level Below	Two Grade Levels Below	Three or More Grade Levels Below
2 Students	13 Students	35 Students	13 Students	19 Students

Students at the primary & elementary grade levels are tested to determine reading levels. Frank Knight uses the Developmental Reading Assessment (DRA) and Cady Stanton uses the Qualitative Reading Inventory (QRI). Both programs are used to determine instructional reading levels (accuracy and comprehension).

Grade 1 Students Reading Levels on Fall 2020 DRA Assessments

- Below Grade Level (A-B): 54%
- At/Above Grade Level (C+): 46%

Grade 2 Students Reading Levels on Fall 2020 DRA Assessments

- Below Grade Level (A-H): 76%
- At/Above Grade Level (I+): 24%
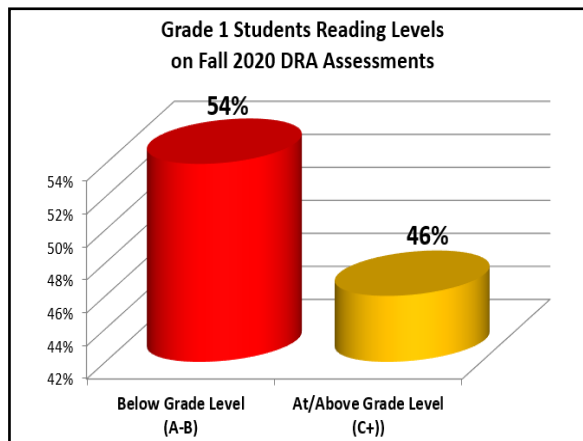
Grade 1 Instructional Reading Levels (DRA Fall)

Less than A	A	B	C	D	E	F	G	H	I	J	K	L
9	16	22	16	10	3	3	2	3	0	1	0	2

Grade 2 Instructional Reading Levels (DRA Fall)

A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q
0	5	8	10	9	7	12	13	2	2	9	4	2	0	0	0	1

Grades 1-5 - % Reading at or Above Grade Level (DRA and QRI - Reading Inventory Assessments)

- 46% Grade 1
- 24% Grade 2
- 40% Grade 3
- 47% Grade 4
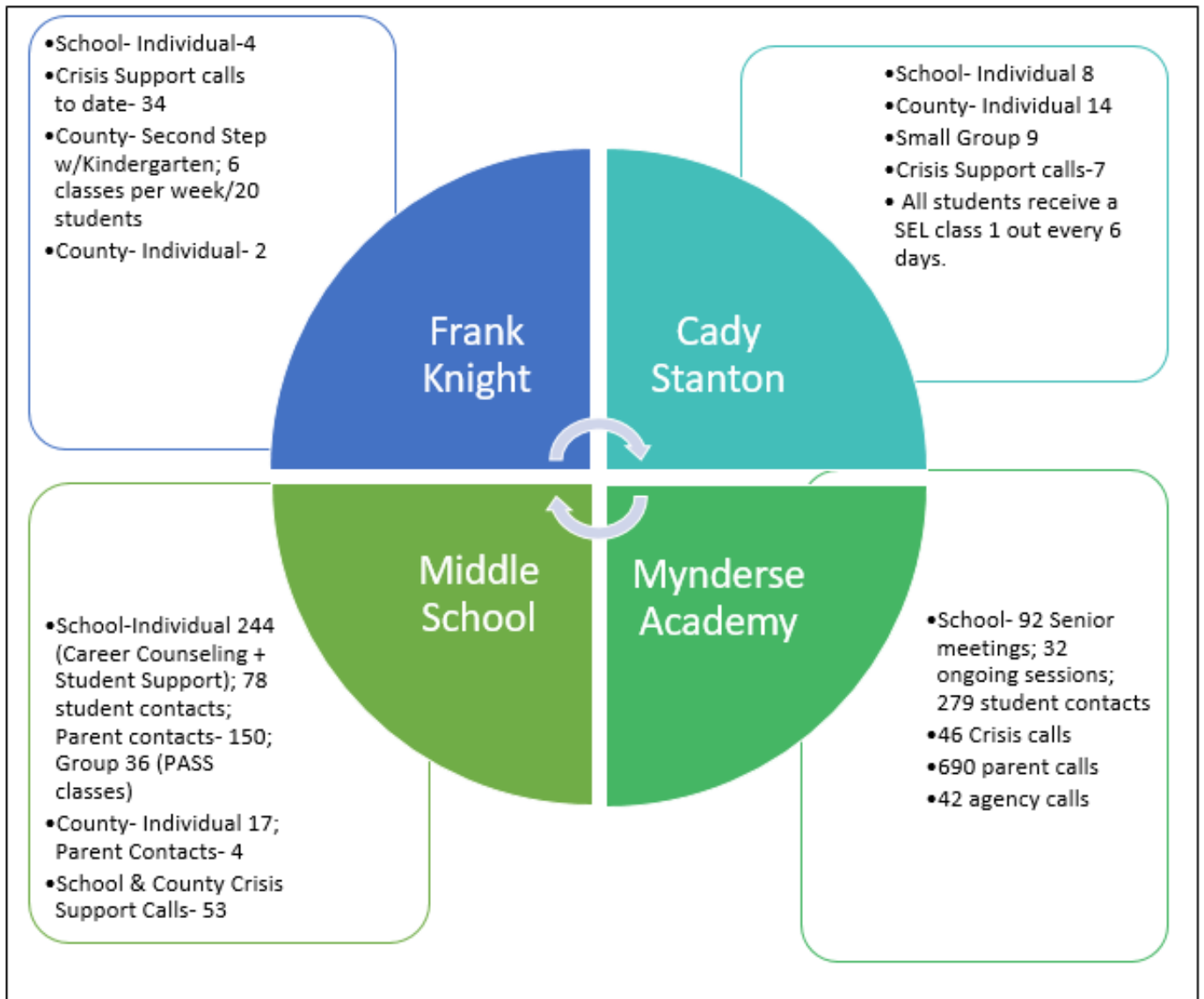- 30% Grade 5
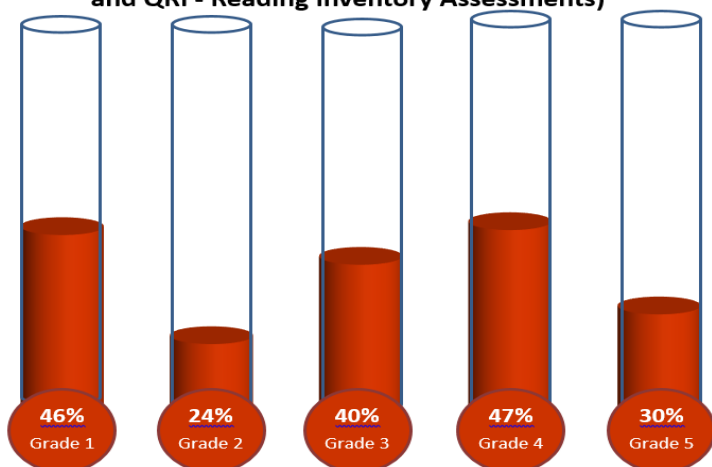
"Gauging" Our Reading

QRI Goal: All students (Gr. 3-5) will meet their reading target as measured by the QRI (Qualitative Reading Inventory)

	Grade 3	Grade 4	Grade 5
	40% At or above Grade Level	47% At or above Grade Level	30% At or above Grade Level
	28% Less than a year below Grade Level	27% Less than a year below Grade Level	47% Less than a year below Grade Level
	32% A year or more below Grade Level	26% A year or more below Grade Level	23% A year or more below Grade Level

Counseling Services in the SFCSD are provided by the School Psychologists, School Counselors, Social Workers and county service providers. Below are the number of students who are receiving counseling on a regular basis. These numbers change often based on student need and do not reflect crisis support counseling needs.

Frank Knight
- School- Individual-4
- Crisis Support calls to date- 34
- County- Second Step w/Kindergarten; 6 classes per week/20 students
- County- Individual- 2

Cady Stanton
- School- Individual 8
- County- Individual 14
- Small Group 9
- Crisis Support calls-7
- All students receive a SEL class 1 out every 6 days.

Middle School
- School-Individual 244 (Career Counseling + Student Support); 78 student contacts; Parent contacts- 150; Group 36 (PASS classes)
- County- Individual 17; Parent Contacts- 4
- School & County Crisis Support Calls- 53

Mynderse Academy
- School- 92 Senior meetings; 32 ongoing sessions; 279 student contacts
- 46 Crisis calls
- 690 parent calls
- 42 agency calls

After School Professional Development Sessions are determined through a Needs Assessment Survey completed by teachers K-12. Topics are determined by staff and presented by colleagues. This is a point of pride for the District and a model that we value to support instructional progression.

Student Empowerment Strategies

Library Resources

Community Circles

Reaching ELLs

Zoom

Google Read & Write

Balanced Literacy

Morning Meetings

Screencastify & Student Reflection

Flipped Classroom & Differentiation

Leveraging Online Technology

Play Therapy as a Component of Mindfulness

Project Based Learning

Panorama- MTSS Support Platform

Distance Learning Collaborative Conversations

Shared Instructional Technology Videos by Teachers

SEL Training by Counseling Staff

Regional Technology Integration Meetings
*Attended virtually by Distance Learning Teachers