Class Enrollment (Fall)

K	1	2	3	4	5	6	7	8	9	10	11	12
82	81	98	90	101	86	86	114	91	99	106	81	80

1,195 Total Students
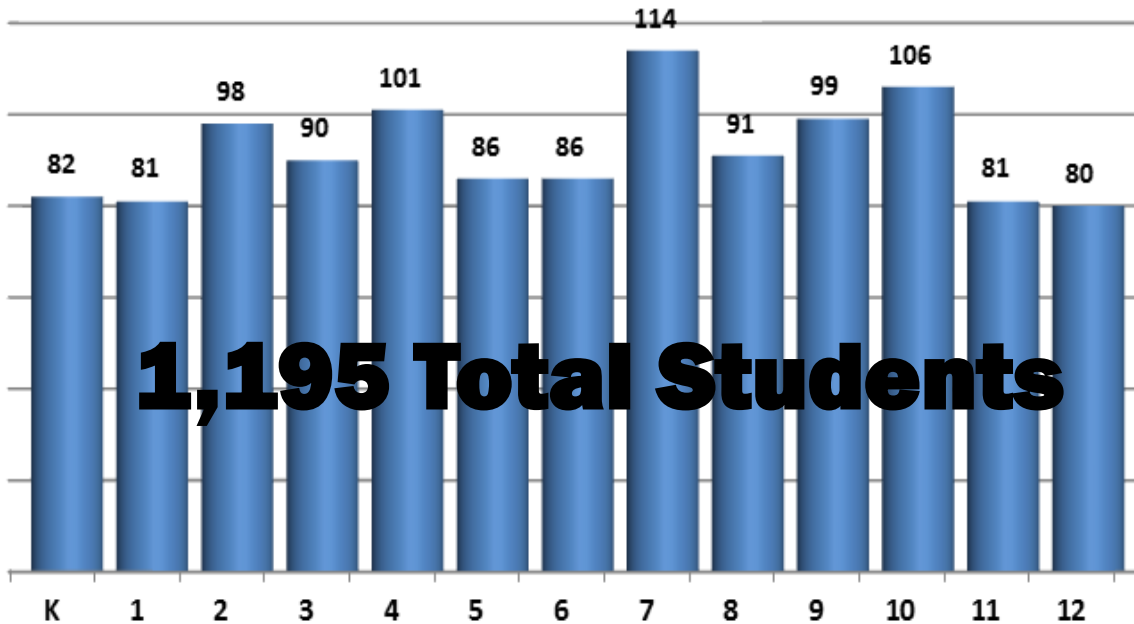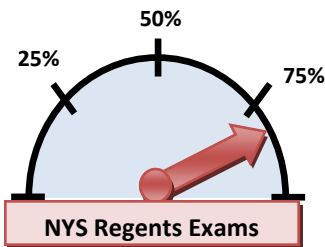
The following Data and Assessment Newsletter is a compilation of district-wide data from the 2018 -2019 school year. The data shared in this newsletter is for the educators of the SFCSD and hopefully will provide informative data on the students in our district.
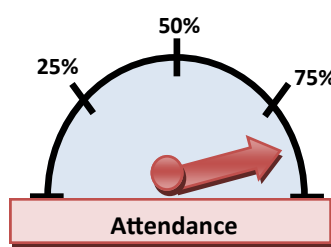

NYS Regents Exams

Average % Passing

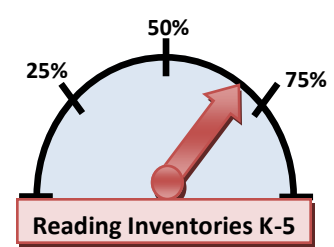Algebra I &II, Biology, English, Chemistry, Earth Sci., Geometry, Global, Physics, US History

82%

Graduation Rate
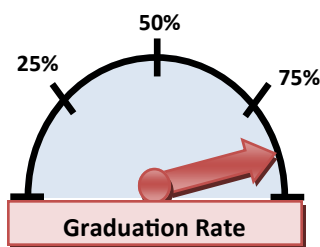
% of Graduates from Mynderse Academy

Class of 2018 (Total Completers)

89%

Attendance

% of Student Attendance Greater Than 10%

FK (89%) CS (90%)
MS (93%) MA (85%)

89%

Reading Inventories K-5

Average % At/Above GL

DRA (Grades K-2), QRI (Grades 3-5)

68%

Free & Reduced Lunch

% Free & Reduced Lunch

Free Lunch (43%)
Reduced Lunch (3%)

46%

District Writing Portfolio
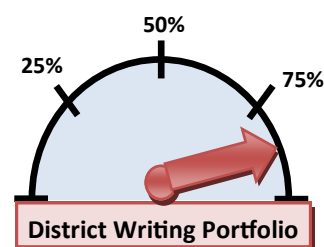
% Meeting GL Competency

Grade 2=65%, Grade 5=56%
Grade 8=86%,
Grade 11=93%

91%

Teacher Evaluations
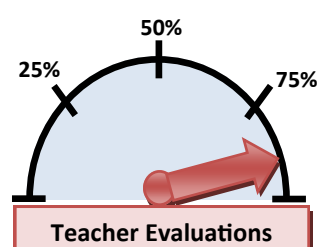
% Meeting Proficiency In Domain II & III

Class Environment
Instruction

91%
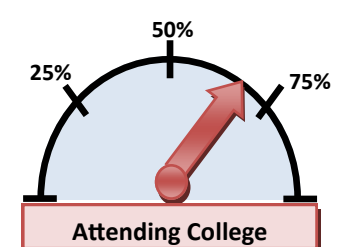
Attending College

% of Students Attending a 2 or 4 Year College

Class of 2018

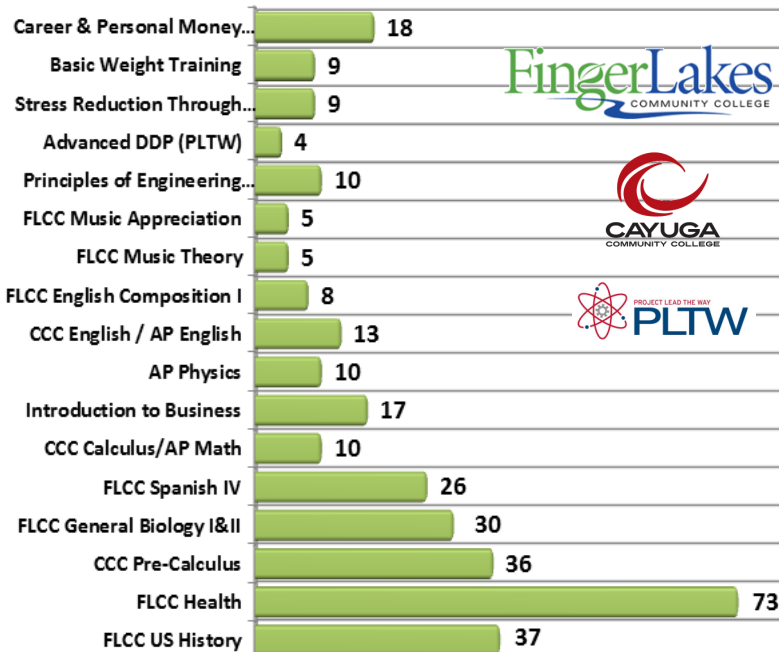**68%**
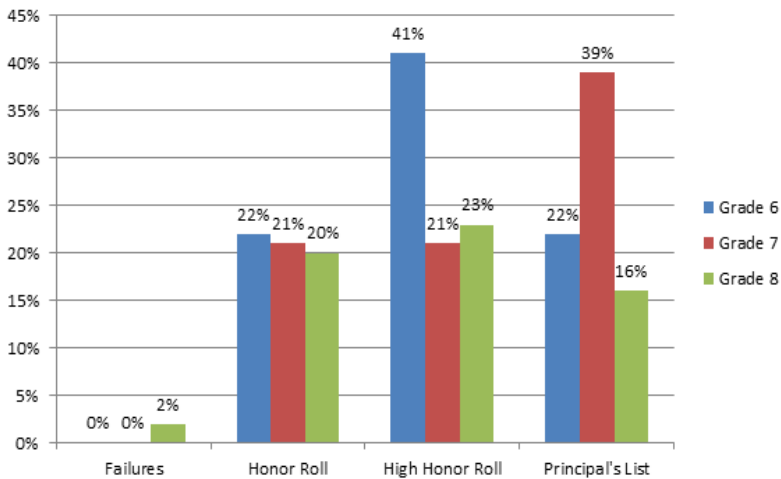
Honor & High Honor Roll By Student
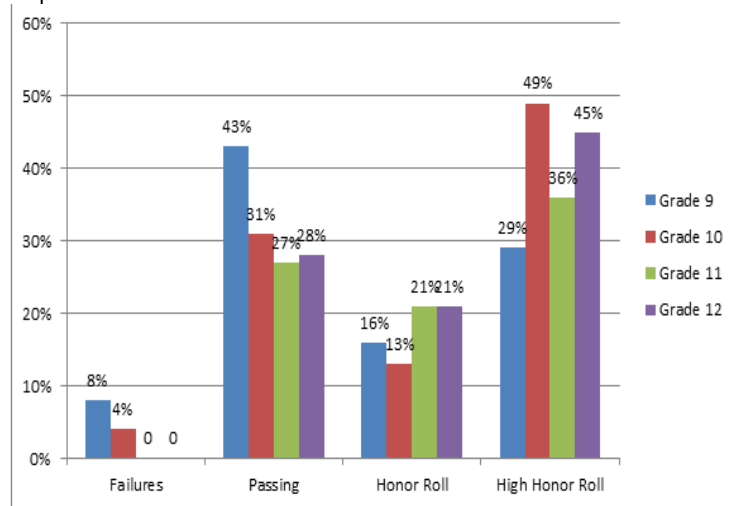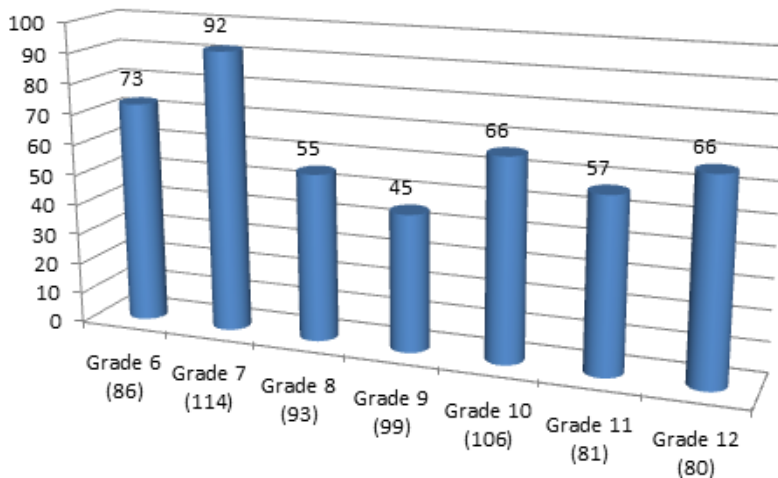
HS Q1 Course Failure Comparison 2015-2018

Grades 9-12	2015 Q1 Course Failures	2016 Q1 Course Failures	2017 Q1 Course Failures	2018 Q1 Course Failures
English	19	24	13	27
Math	37	19	14	29
Science	24	29	20	29
Soc. St.	27	29	23	28

COLLEGE CREDIT BEARING COURSE UPDATE

2018-19 Course Enrollment Totals

Course	Enrollment
Career & Personal Money...	18
Basic Weight Training	9
Stress Reduction Through...	9
Advanced DDP (PLTW)	4
Principles of Engineering...	10
FLCC Music Appreciation	5
FLCC Music Theory	5
FLCC English Composition I	8
CCC English / AP English	13
AP Physics	10
Introduction to Business	17
CCC Calculus/AP Math	10
FLCC Spanish IV	26
FLCC General Biology I&II	30
CCC Pre-Calculus	36
FLCC Health	73
FLCC US History	37

Through CCC's Advantage and FLCC's Gemini program, high school students have the opportunity to complete college courses tuition-free at Mynderse Academy prior to graduation. The college credits students earn will apply to a CCC or FLCC degree, or will transfer to another college or university.

350 Total MA Students registered for 1,132 total college credits in 2017-18

320 Total MA Students registered for 1,389 total college credits in 2018-19
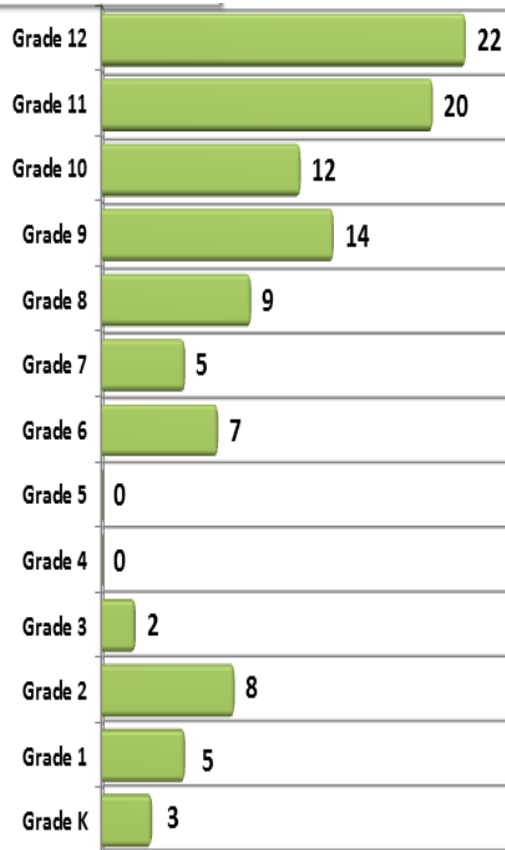
Percentage of Students Absent 10% or More

Chronic absence from school is defined as missing at least ten percent of enrolled school days. There is extensive research in the area of absenteeism that indicates missing ten percent of school days tends to be the 'tipping point' when student achievement declines.

The reduction of chronic absence is a means for narrowing the achievement gap. Research indicates low-income students are more likely to be at risk of being chronically absent.
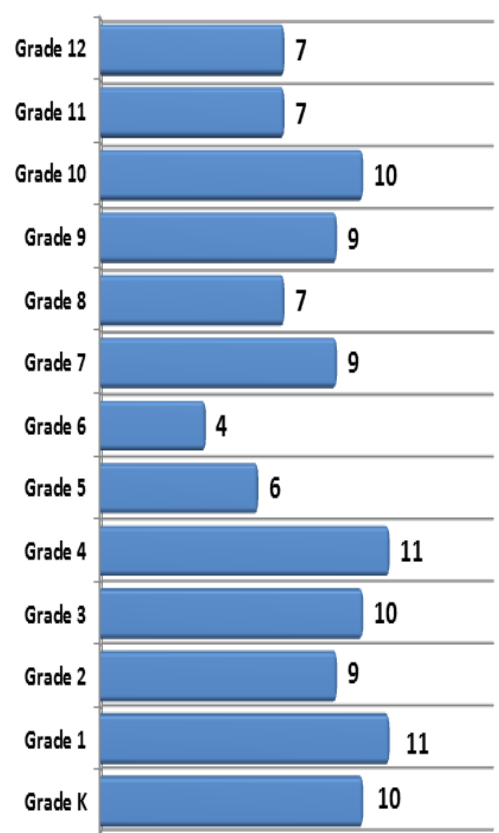
Identification of chronic absence provides us with our earliest and possibly most direct indication that a student is at risk of school failure. Improving the ability to identify students at risk affords school staff the opportunity to engage students and their families early to ensure students are on track to learn and succeed.

Source: Balfanz, Robert and Byrnes, Vaughan, "Chronic Absenteeism: Summarizing What We Know From Nationally Available Data", Johns Hopkins University Center for Social Organization of Schools, May 2012.
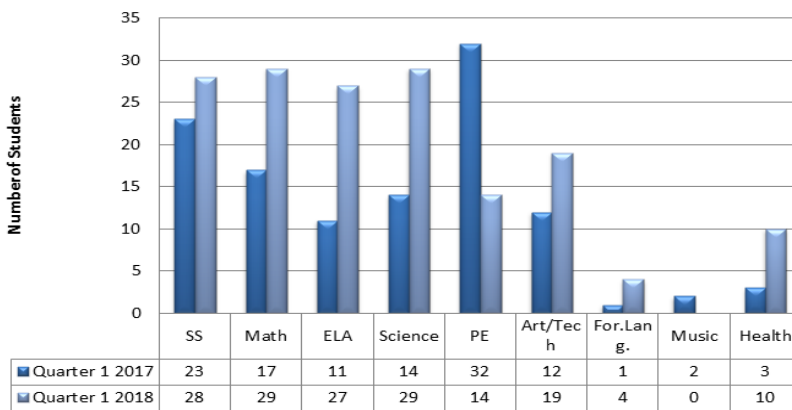
2017

Grade	Percentage
Grade 12	22
Grade 11	20
Grade 10	12
Grade 9	14
Grade 8	9
Grade 7	5
Grade 6	7
Grade 5	0
Grade 4	0
Grade 3	2
Grade 2	8
Grade 1	5
Grade K	3

2018

Grade	Percentage
Grade 12	7
Grade 11	7
Grade 10	10
Grade 9	9
Grade 8	7
Grade 7	9
Grade 6	4
Grade 5	6
Grade 4	11
Grade 3	10
Grade 2	9
Grade 1	11
Grade K	10

Number of HS students failing by subject area

Total number = 116 students

	SS	Math	ELA	Science	PE	Art/Tech	For.Lang.	Music	Health
Quarter 1 2017	23	17	11	14	32	12	1	2	3
Quarter 1 2018	28	29	27	29	14	19	4	0	10

MS Student Failure Numbers

	1 COURSE	2 COURSES	3 COURSES	4 COURSES	5 + COURSES
GRADE 6	1	1	0	0	0
GRADE 7	7	3	1	0	0
GRADE 8	10	2	1	3	0

Failed at least one course (Q1)

	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
2017	9	12	31	20	17	16	6
2018	2	11	16	35	15	13	8

Number of Students

Grade Level	Absent 6-10 Days (2017) *2018*	Absent 11+ Days (2017) *2018*
Grade 6	(6) 4	(1) 0
Grade 7	(2) 7	(3) 2
Grade 8	(5) 5	(4) 2
Grade 9	(7) 7	(7) 2
Grade 10	(4) 4	(8) 6
Grade 11	(10) 6	(10) 1
Grade 12	(15) 3	(7) 4

Diagnose Instructional Needs → **Measure Instructional Progress and Growth**

READING

Legend: ■ Tier 1: On or Above Level ■ Tier 2: 1 Level Below ■ At risk for Tier 3: 2 or More Levels Below

Student Distribution across Tiers — Total # Student Assessed

Grade	Tier 1	Tier 2	Tier 3	Total
Grade K	21% (17)	79% (64)		81
Grade 1	6% (5)	86% (69)	8% (6)	80
Grade 2	18% (18)	46% (45)	36% (35)	98
Grade 3	30% (27)	20% (18)	51% (46)	91
Grade 4	23% (23)	43% (43)	35% (35)	101
Grade 5	39% (33)	41% (35)	20% (17)	85
Grade 6	31% (27)	17% (15)	51% (44)	86

On /Above Level Last Year: 32%, 40%, 34%, 36%

MATH

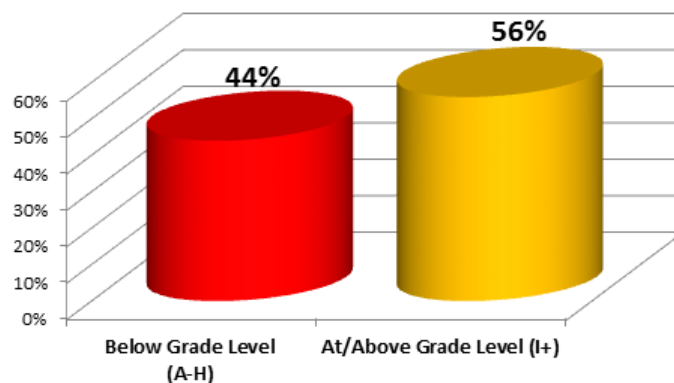| Grade	Tier 1	Tier 2	Tier 3	Total
Grade K	19% (15)	81% (66)		81
Grade 1	4% (3)	78% (62)	19% (15)	80
Grade 2	6% (6)	61% (60)	33% (32)	98
Grade 3	5% (5)	46% (42)	48% (44)	91
Grade 4	23% (23)	50% (50)	27% (27)	100
Grade 5	47% (40)	41% (35)	12% (10)	85
Grade 6	34% (29)	41% (35)	26% (22)	86

On /Above Level Last Year: 8%, 32%, 30%, 37%

Students at the primary & elementary grade levels are tested to determine reading levels. Frank Knight uses the Developmental Reading Assessment (DRA) and Cady Stanton uses the Qualitative Reading Inventory (QRI). Both programs are used to determine instructional reading levels (accuracy and comprehension)
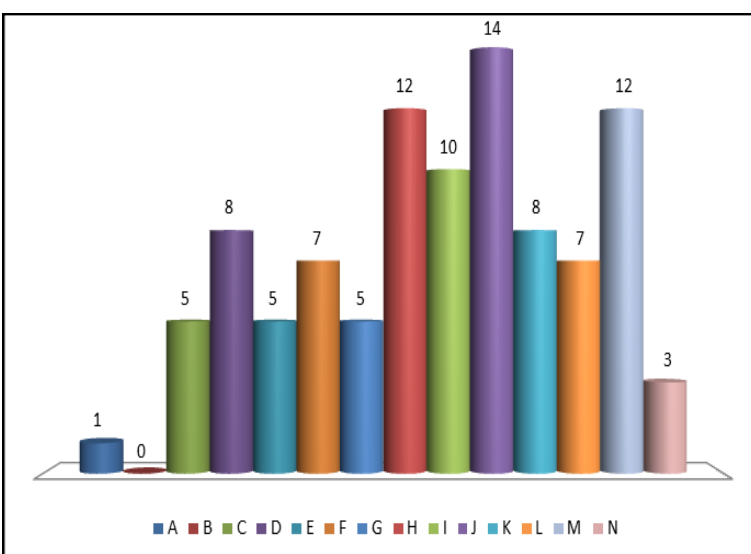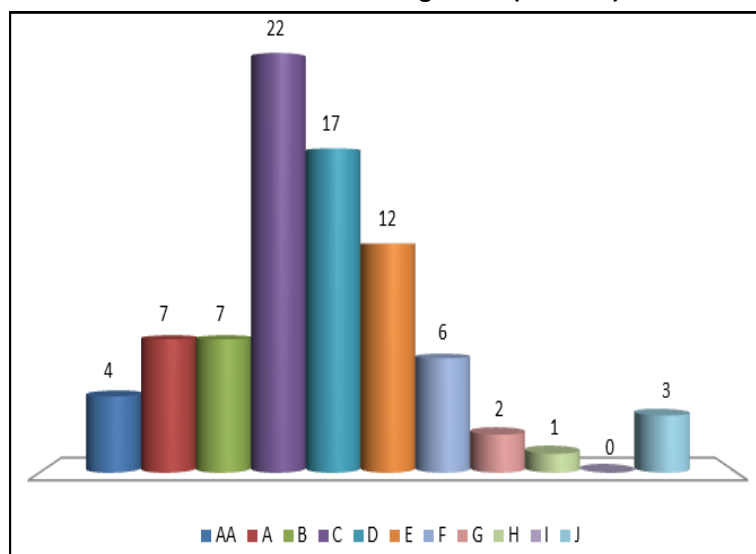
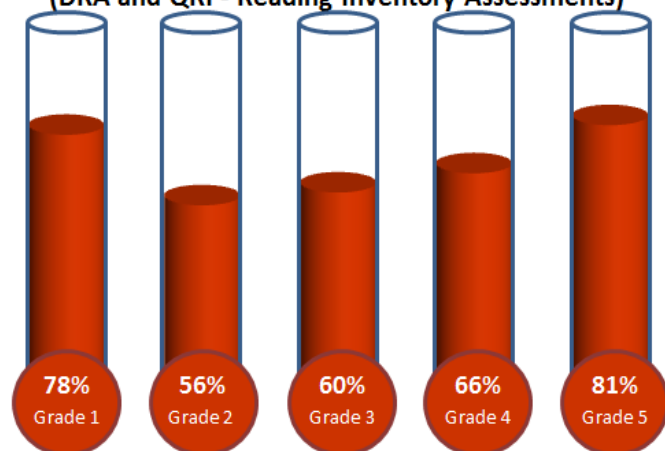**Grade 1 Students Reading Levels on Fall DRA Assessments**

Below Grade Level (AA-B): 22%
At/Above Grade Level (C+): 78%
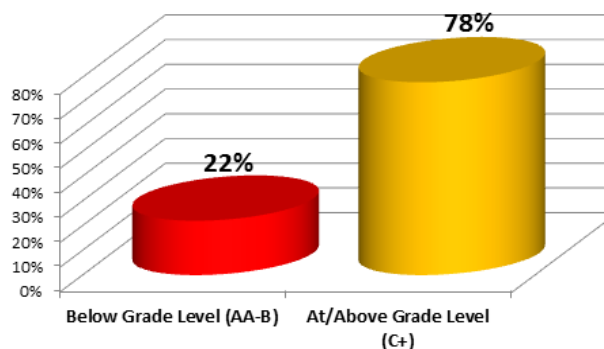
Grade 2 Students Reading Levels on Fall DRA Assessments

Below Grade Level (A-H): 44%
At/Above Grade Level (I+): 56%

Grade 1 Instructional Reading Levels (DRA Fall)

AA	A	B	C	D	E	F	G	H	I	J
4	7	7	22	17	12	6	2	1	0	3

A	B	C	D	E	F	G	H	I	J	K	L	M	N
1	0	5	8	5	7	5	12	10	14	8	7	12	3

Grades 1-5 -% Reading at or Above Grade Level (DRA and QRI - Reading Inventory Assessments)

78% Grade 1
56% Grade 2
60% Grade 3
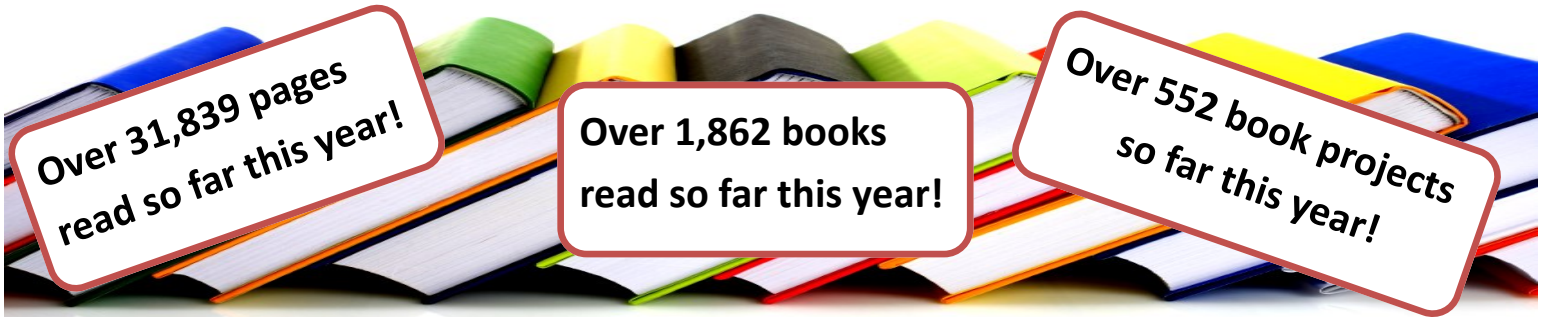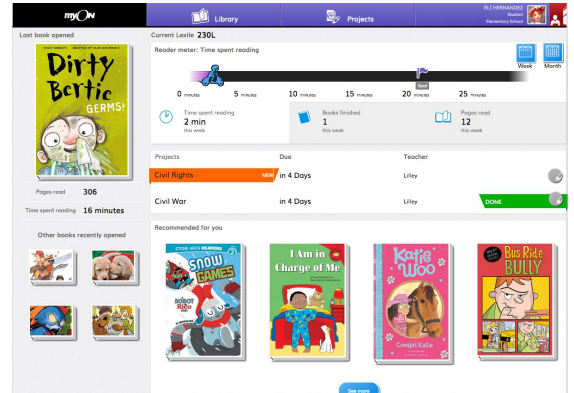66% Grade 4
81% Grade 5

"Gauging" Our Reading

QRI *Goal: All students (Gr. 3-5) will meet their reading target as measured by the QRI (Qualitative Reading Inventory)*

Grade 3	Grade 4	Grade 5
60% At or above Grade Level	66% At or above Grade Level	81% At or above Grade Level
14% Less than a year below Grade Level	14% Less than a year below Grade Level	12% Less than a year below Grade Level
25% A year or more below Grade Level	20% A year or more below Grade Level	7% A year or more below Grade Level

MyON personalizes reading for students in grades 1-5 by recommending books based on their interests, reading level, and ratings of books they've read. We utilize this program in our classroom, computer lab, and with parents at home. Through the myON website, students have access to a library of digital books that meet their interests and are at the appropriate reading level to help them grow as readers and learners. All digital books have optional reading supports—highlighting and audio—and a dictionary to help increase reading achievement.
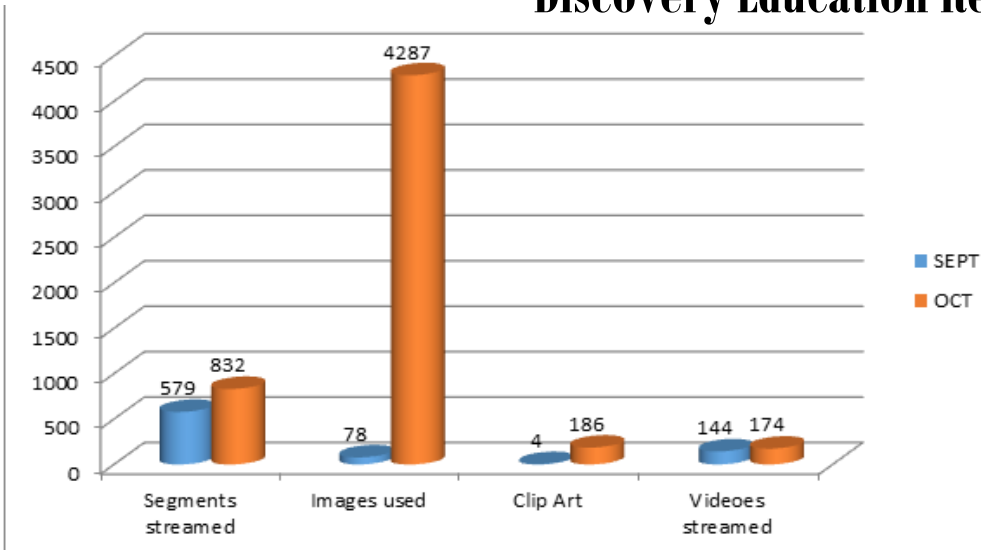
September –November Data

Over 31,839 pages read so far this year!

Over 1,862 books read so far this year!

Over 552 book projects so far this year!

Grade Level	Number of Students	Books Finished	Time Spent Reading
1	85	84	15 hrs. 23 min.
2	103	702	125 hrs. 19 min.
3	99	718	147 hrs. 28 min.
4	128	1,054	221 hrs. 15 min.
5	90	108	37 hrs. 39 min.

DISCOVERY EDUCATION DE STREAMING

Discovery Education Resources

4287

832

579

78

4 186

144 174

Segments streamed | Images used | Clip Art | Videoes streamed

■ SEPT
■ OCT

190 Clip Art Pictures Used

149 Articles Accessed

TOTAL RESOURCES USED

2017- 5,832

2018- 7,144